



ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

The European Commission hereby awards this Charter to:

FONDAZIONE ITS PER LE TECNOLOGIE DELL'INFORMAZIONE E DELLA COMUNICAZIONE

The Institution undertakes to respect the following principles:

- + Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- + Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- + Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to:

- When Participating in Mobility Activities -

Before Mobility

- + Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- + Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.
- + Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- + Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.
- + Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- + Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- + Provide guidance to incoming mobile participants in finding accommodation.

During Mobility

- + Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- + Integrate incoming mobile participants into the Institution's everyday life.
- + Have in place appropriate mentoring and support arrangements for mobile participants.
- + Provide appropriate linguistic support to incoming mobile participants.

After Mobility

- + Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- + Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- + Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- + Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

- When Participating in European and International Cooperation Projects -

- + Ensure that cooperation leads to sustainable and balanced outcomes for all partners.
- + Provide relevant support to staff and students participating in these activities.
- + Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

- For the Purposes of Visibility -

- + Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- + Promote consistently activities supported by the Programme, along with their results.

On behalf of the Institution, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

-signed-

Prof. ANNA MARIA POGGI
Legal representative

I TORINO10

Erasmus Policy Statement

Overall Strategy

Regarding the courses and the professional profiles outbound, it's essential for the ITS start international processes. The aim of ITS is establish a professional net with the company and the public, private institution and the instructions forms in Europe.

ITS is aware of the importance of the collaboration with other European and international institutes; for this reason it will develop agreements in the framework of area of interest (like ICT, communication, audio-video, In these areas, ITS will sign agreement with world excellences (like USA or UK for the Computer graphic, or North Europe for user experience design).

ITS plans to develop common strategies with other institutions, exchanging programs, projects and human resources, in order to reach similar competences and encourage the internationalization of the labor market. In this process it will be useful to describe and share the competences of each professional profile. Part of this process will consist in referring to shared systems of certification, first referring to the European Qualification Framework and then to professional certification both private, such as Cisco education program or Adobe and others, and public such as Eucip and others.

Other action will focalize on the teaching methodologies, and will involve the mobility of teachers, staff and management.

Strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme

ITS would open the door to other students that wish to study in another country, to learn a new profession, language and culture. The ITS would also establish relationships with the international labor market and the other European schools and institutions. This possibility is a way to increase knowledge and competence, to offer a more complete education.

ITS will organize courses of Italian language for foreign students and several moments to help them in integration.

ITS will support the students on the research a home and to insert them in our country and society (students associations, events, etc. .

Expected impact of participation in the Erasmus+ Programme on the modernisation of the institution

Increasing attainment levels: ITS promotes several opportunities to support the visibility and the recognition of the of ITSs' new non-academic tertiary education system.

Improving the quality and relevance of higher education: on realize refresher course for the pedagogical and technical competence. 70% of ITS teachers come from the world of work; this allows for the continuous refresh of our curricula and courses.

Promoting mobility and cross-border cooperation: ITS will participate, even beyond the Erasmus+ programme, at Regional internationalization programmes, in particular through Alcotra projects developed with neighboring French Regions.

Linking higher education, research and business: teachers from the world of work allows for a constant confrontation with the productive reality.

Improving governance and funding: ITS will activate financial sources alternative to the public funding, through services providing and research activities.